



## **Week 2 Assignment: Update Personal Wiki**

### **Overview**

Every week during this course you will update your personal wiki. For this course, you will use the personal Wiki that you created in EDLD 5306. You will update your wiki once you've completed all of the readings, videos, and discussions associated with each week's lesson.

**Rubric**

Task(s)	Accomplished	Proficient	Needs Improvement	Unacceptable
Extends personal wiki to include knowledge learned about the Week 2 topics.	<ul style="list-style-type: none"> <li>Proofread carefully (no errors) before posting and followed the rules of netiquette: <a href="http://www.albion.com/netiquette/corerules.html">http://www.albion.com/netiquette/corerules.html</a>.</li> <li>Wiki update demonstrates excellence in effort, research, and creativity.</li> <li>Wiki posting reflects an in-depth, substantive one – two paragraph update.</li> <li>Student sent the wiki link to the academic coach for review.</li> </ul> <p><b>(max. 10 pts.)</b></p>	<ul style="list-style-type: none"> <li>One to two minimal errors.</li> <li>Wiki update demonstrates effort, research, and creativity.</li> <li>Wiki posting reflects a minimum of one in-depth paragraph.</li> <li>Student sent the wiki link to the academic coach for review.</li> </ul> <p><b>(max. 8 pts.)</b></p>	<ul style="list-style-type: none"> <li>Numerous errors.</li> <li>Little evidence of a wiki update.</li> <li>Little effort, little research, and/or little creativity.</li> <li>Wiki posting reflects less than a paragraph and content is not aligned with the week's topics.</li> <li>Student sent the wiki link to the academic coach for review.</li> </ul> <p><b>(max. 6 pts.)</b></p>	<ul style="list-style-type: none"> <li>Incomplete.</li> <li>Late with completion.</li> <li>General failure to follow expectations.</li> </ul>

## Instructions

After completing this week's readings, videos, and discussion, update your personal wiki to include knowledge learned in Week 2. Once you've updated your personal wiki, copy and paste your posts in the box below.

This assignment is due no later than 11:59 p.m. on the seventh day of Week 2 of this course.

<b>Your Wiki's URL</b>	<a href="http://listentothenames.wikispaces.com/EDLD+5364+Teaching+with+Technology">http://listentothenames.wikispaces.com/EDLD+5364+Teaching+with+Technology</a>
<b>Time and Date of Your Update</b>	3:30pm 11/24/09
<b>A Copy of Your Wiki Posts</b> <b>(Copy and paste your post from your Wiki here.)</b>	<p><i>[This post is preceded by a copy of my discussion post]</i></p> <p>There is more and more evidence that technology must be employed in a way that enhances student opportunities for learning, increases opportunities for access, provides differentiation in content delivery, and promotes higher-order thinking and 21st Century Skills. For too long, we have lumped students into categories and pulled them out of their classrooms to participate in Gifted and Talented programs, Special Education programs, and Accelerated programs simply because they learn differently than their peers. No more.</p> <p>The ability to provide a unified instructional program to all our students through technology-based differentiated instruction, regardless of how fast or slow they read, their preferred instructional mode, or their base of knowledge is truly a revolution in education. We are finally on the threshold of providing such a rich diversity of primary and supplemental instructional resources to our learners that we can "unify through differentiation"; a single teacher can accommodate all their student's learning styles in a single setting, while still providing individualized instruction to each student.</p> <p>A great resource for information on differentiation can be found at the <a href="#">Enhance Learning with Technology site</a>; you will also find a great <a href="#">Links on Differentiation</a> section providing strategies, resources, and summary information. Carol Ann Tomlinson's <a href="#">The Differentiated Classroom: Responding to the Needs of All Learners</a> is available on Google Books and is an excellent primer on differentiated instruction in general.</p>